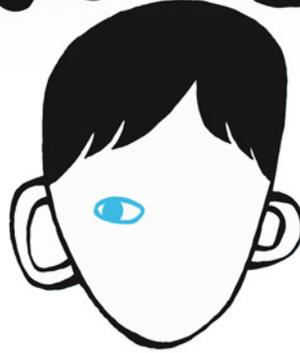


# BRING

# Wonder



# TO YOUR SCHOOL

*For Teachers*

## CURRICULUM INTEGRATION

Incorporate “Wonder” as part of your school year curriculum. myFace has partnered with Facing History to develop a comprehensive curriculum for teachers to use as they see fit. We suggest that you follow the steps below to take the most advantage of our curriculum packet:

1. Determine how much time you wish to spend on “Wonder” during the school year (i.e. 1 week, 1 month, 3 months, etc.)
2. Reach out to [getinvolved@myface.org](mailto:getinvolved@myface.org) to relay your interest to our team. We will then send over the full curriculum for your review and ask that you identify the themes you wish to focus on for your class
3. Our staff will work with you to customize the curriculum to align with your desired timeline and chosen themes
4. When you are ready to begin the curriculum with your class, have your students complete the following online survey: [click here for student survey](#)
5. After you finish the curriculum, have your students complete the same survey to observe the changes in their responses

6. Encourage students to get involved in spreading empathy and raising awareness of the craniofacial community through volunteer opportunities with myFace or starting a student club with their peers. For more information on Student Programs, [click here to view our Student Programs Starter Kit](#)

### **CLASS PRESENTATIONS**

Inform your class about the lessons of “Wonder” through a presentation, video, or skit

### **SUMMER READING**

Add “Wonder” to your list of required or suggested reading for the Summer.

### **BOOK DAY**

Propose “Wonder” to be the chosen book for Book Day. Develop workshops around the themes of “Wonder” to dive deeper into the significance of empathy, kindness, acceptance, and compassion and what action your community can take to improve upon these character traits.

### **GENERAL ASSEMBLY**

Invite myFace staff and patients to speak to your school during a General Assembly about the need for “Wonder” in schools to reshape the way students interact and approach diversity. A panel of patients can be present to answer questions about their personal experiences, both medically and socially.